Teacher's Name: Class Time:							
Today's Date: Child's Name:			Grade Level:				
	ctions: Each rating should be considered in the context of what is a and should reflect that child's behavior since the beginning weeks or months you have been able to evaluate the behavi	of the scl ors:	nool year. Please	indicate t	he number of		
	is evaluation based on a time when the child	on 🗌 wa	Occasionally	often	very Often		
1.	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3		
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3		
3.	Does not seem to listen when spoken to directly	0	1	2	3		
4.	Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3:		
5.	Has difficulty organizing tasks and activities	0	1	2	3		
6.	A SUB-LINE OF THE SUB-LINE OF	0	1	2	3		
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3		
8.	Is easily distracted by extraneous stimuli	0	1	2	3		
9.	Is forgetful in daily activities	0	1	2,	3		
10	. Fidgets with hands or feet or squirms in seat	0	1	2	3		
11	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	.3		
12	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3		
13	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3		
14	. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3		
15	. Talks excessively	0	1	2	3		
16	. Blurts out answers before questions have been completed	0	I	2	3		
	Has difficulty waiting in line	0	1	2	3		
18	. Interrupts or intrudes on others (eg, butts into conversations/games)	0	1	2	3		

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care Variations taking into account individual circumstances may be appropriate.

31. Is afraid to try new things for fear of making mistakes

20. Actively defies or refuses to comply with adult's requests or rules

25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)

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Adapted from the Vanderbilt Rating Scales developed by Mark I. Wolraich, MD. Revised - 1102

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19. Loses temper

21. Is angry or resentful

22. Is spiteful and vindictive

24. Initiates physical fights

26. Is physically cruel to people

29 Is fearful, anxious, or worried

23. Bullies, threatens, or intimidates others

27. Has stolen items of nontrivial value

28. Deliberately destroys others' property

30. Is self-conscious or easily embarrassed





Teacher's Name:	Class Time:	ass Time: Class			ss Name/Period:		
Today's Date: Child's Name:		Grade I	evel:				
Symptoms (continued)		Never	Occasionally	Often	Very		
32. Feels worthless or inferior		0	1	2	,		
33. Blames self for problems; feels guilty	27 Mill	0	1	2			
34. Feels lonely, unwanted, or unloved; complains the	nat "no one loves him or	her" 0	1	2			
35. Is sad, unhappy, or depressed		0	1	2			
				Somewhat			
Performance			Above	of a			
Academic Performance	Excellent	Average	Average	Problem	Probl		
36. Reading	1	2	3	4			
37. Mathematics	1	2	3	4			
38. Written expression	1	2	3	4			
				Somewhat	t		
		Above		of a			
Classroom Behavioral Performance	Excellent	Average	Average	Problem	Proble		
39. Relationship with peers	11	2	3	4			
40. Following directions	1	2	3	4			
41. Disrupting class	1	2	3	4			
42. Assignment completion	1	2	3	4			
43. Organizational skills	1	2	3	4			
Comments:							
			-		- :		

NICHQ Vanderbilt Assessment Scale—TEACHER Informant, continued

Please return this form  Mailing address:	to: Federal Way Pediatrics C & C Medical Associates 710 S 348 <sup>th</sup> St, STE B	Bellevue Pediatrics C & C Medical Associates 1940 116th Ave NE, STE 200	
	Federal Way, WA 98003	Bellevue, WA 98004	
Fax number:	<u>Tel:253-878-5193</u>	Tel: 425-209-4331	
rax number:_	Fax: 253-242-7169	Fax: 206 899 1299	

For Office Use Only
Total number of questions scored 2 or 3 in questions 1-9:
Total number of questions scored 2 or 3 in questions 10-18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–28:
Total number of questions scored 2 or 3 in questions 29–35:
Total number of questions scored 4 or 5 in questions 36-43:
Average Performance Score:

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D4





